Resource List

Extensions for Everyone: Syllabus Policies that Center Accessibility
Melissa A. Wong
mawong@illinois.edu
CLAPS 2020

Disability Studies


People to follow on Twitter:
@SFdirewolf, @melissablake, @coffeespoonie, @Imari_Barbarin

Universal Design

CAST. http://udlguidelines.cast.org


People to follow on Twitter:
@ThinkUDL, @dellantonio, @BeckyGraham1016, @JoyDolmage, @ThomasJTobin

Student-Centered Pedagogy


People to follow on Twitter: @saragoldrickrab, @GeekyPedagogy, @MDMillerPHD, @Jessifer, @joshua_r_eyler, @TheTattooedProf, @harrietschwartz

**Syllabus Construction**


**Additional Resources**

These are some of the resources mentioned during the session. Sorry I could not grab the ones in the chat (if I get a copy of the chat, I will add them).

*For an example of a letter you might send to students before a one shot, see:*

Wong, M., & Myhill, W. N. (2019, May). *Inclusive instruction for academic librarians*. Big Ten Academic Alliance Library Conference, Ann Arbor, MI, United States. [https://www.ideals.illinois.edu/handle/2142/107825](https://www.ideals.illinois.edu/handle/2142/107825)

*The article on accessibility information on websites:*


*Great article on UDL within one shots (note that they use the UDI frame, but tons of great ideas here):*