Extensions for Everyone: Syllabus Policies that Center Accessibility

11% of undergraduates have a disability
only 23% of students with disabilities request accommodations
Accommodations Model

1. Student registers as having a disability
2. Administrator determines accommodations
3. Accommodations codified in writing
4. Student approaches faculty members to arrange for accommodations in each course
Universal Design

Image: The Columbian (Vancouver, WA)
Universal Design for Learning

- Multiple Means of Engagement
- Multiple Means of Representation
- Multiple Means of Action and Expression
Universal Design and Classroom Policy
Late Work

“Be sure to pay close attention to deadlines—there will be no make up assignments or quizzes, or late work accepted without a serious and compelling reason and instructor approval.”

“Extensions for papers are not routinely granted. Late papers will be subject to daily five-point penalty deductions. The professor will not accept papers that are more than one week late.”
The student, when experiencing an exacerbation of their disability-related condition, should be granted permission to make up assignments, within a reasonable period of time after the due date, without any penalty.”
Inclusive Policy

Assignments are due by the end of the day stated in the syllabus (i.e., midnight). I am not up grading at midnight, so you have an automatic grace period until the next morning. If you need an extension beyond that, please email me with a reasonable explanation and an estimate of when you can complete the work.
Flexible Policies as Critical Pedagogy
Brainstorm

What Course Policies Create Barriers?
I would like to see a series like @MarieKondo’s tidying up but for educators. The host would go into course shells and look for what “sparks joy” for the educator and students and then thank the rest for its service and get rid of it. #whatdoyoureallyneed?
Q and A

Did I Miss Your Question? Please Repeat It!

Thank you!
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